**SCHOOL LOGO AND SCHOOL NAME**

**SUMMATIVE ASSESSMENT 2 -2023-24**

**ENGLISH LITERATURE**

**ONE HOUR FIFTEEN MINUTES**

**CLASS VI**

**Date1/3/2024 Marks: 50**

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*Answer to this paper must be written on the paper provided separately.*

*You will not be allowed to write during the* ***first 10 minutes****.*

*This time is to be spent in reading the question paper.*

*The time given at the header of this paper is the time allowed for writing the answers.*

*Attempt* ***five questions in all.*** *Section* ***A*** *is compulsory;* ***1 question*** *must be**attempted**from each section. Remaining* ***Two questions*** *can be attempted from any section of your choice*

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*The intended marks for questions or parts of questions are given in brackets [ ].* ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**Section A** – 10 Marks

**Question 1**

**Choose the correct alternative to complete the following sentences.**

**[10]**

**i. Who was a good friend of Oliver?**

a. Rick

b. Nick

c. Mick

**ii. Who is the author of ‘Pandora and the Mystery Box’?**

a. Roald Dahl

b. O. Henry

c. Hesiod

**iii. What did the ugly flying creatures represent?**

a. Joy, glee, and pleasure

b. Excitements, elation, and high spirits

c. Sorrow, jealousy, greed, and pain

**iv. The poet uses the words “gale” and “storm” as metaphors. What might these words represent?**

a. Hard or painful times

b. pleasant times

c. Times of bad weather

**v. Why did the children feel the professor would be easy to fool?**

a. because of his behaviour.

b. because of his age and appearance.

c. because of his love towards children.

**vi. Whose appearance scared little Lucy?**

a. Lumnus

b. Fumnus

c. Tumnus

**vii. Who is the poet in ‘The Road Not Taken’?**

a. Robert Lee Frost

b. Wordsworth

c. Shelly

**viii. What is the message of the poem ‘The Road Not Taken’?**

a. two roads are confusing.

b. your choices makes the difference in your life

c. be wise while choosing and taking decisions

**ix. When Tom pretends to enjoy whitewashing the fence, Ben-**

1. decides to go swimming
2. Becomes interested in helping paint the fence
3. pretends to be surprised

**x. The tone of the stanza one in ‘“Hope is the Thing with Feathers’ is**

a. hopeful

b. Sorrowful

c. Sad

**[Section B]**

**Question 2**

**Read the passage carefully and answer the following questions given below: [10]**

**‘‘Please, sir. I want some more!’**

a. Who said this to whom?

b. What is the significance of the above line in terms of the story?

c. How did Oliver spend his last few days in the tiny room?

d. Why did the world seem brighter to Oliver? .

e. How did Oliver help his friend?

**Question 3**

**Read the passage carefully and answer the following questions given below: [10]**

**‘Let me out and I will heal your sorrows.’**

1. Who said this to whom? Why?
2. How could the speaker succeed in this task?
3. Why do you think the god Mercury warned Pandora and Epimetheus against opening the box?
4. Describe the world that existed before Pandora opened the box.
5. What is the theme of the story?

**Question 4**

**Read the passage carefully and answer the following questions given below: [10]**

**‘Peter, Susan, Edmund and Lucy were amongst the large group.’**

a. Why were the children sent to live with the old professor?

b. Describe the mansion where these children were living.

c. Why were the kids distraught in the morning after they came to the

mansion?

d. How did Lucy enter the world of Narnia?

e. Give meaning of the following words:

i. chap-

ii. colossal-

**Question 5**

**Read the passage carefully and answer the following questions given below: [10]**

**‘I’ll be very careful. Just as careful as you are and I will also give you my apple if you let me paint.’**

a. Who said this to whom?

b. Why was Tom sad to see the bright summer morning?

c. Why were the children afraid of Aunt Polly?

d. What is the significance of the line given above?

e. Give meaning.

i. ridicule-

ii. impersonate –

**Section C**

**Question 6**

**Read the extract carefully and answer the following questions given below: [10]**

**‘Hope is the thing with feathers-’**

a. What is the hope compared to in the poem?

b. How is the ‘hope’ personified in the poem by Emily Dickinson?

c. If ‘hope’ is a bird, what do you think is the ‘tune’ that the bird sings?

d. Where does ‘Hope’ live?

e. Give meanings of the following words:

i. Gale-

ii. sore-

**Question 7**

**Read the extract carefully and answer the following questions given**  **‘Two roads diverged in a yellow wood’** a. What does the yellow wood symbolize?

b. What is the theme of the poem?

c. What are the two roads symbolic of?

d. Why is the poet asking to be wise while choosing a pathway?

e. Give meanings of the following words:

i. sigh-

ii. trodden-

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**Answer Key**

**[Section A]** – [10 marks]

**Q1 a. Choose the correct alternative to complete the following sentences. [10]**

**i. 3. Who was a good friend of Oliver?**

a. Rick

b. Nick

**c. Mick**

**ii. Who is the author of ‘Pandora and the Mystery Box’?**

a. Roald Dahl

b. O. Henry

**c. Hesiod**

**iii. What did the ugly flying creatures represent?**

a. Joy, glee, and pleasure

b. Excitements, elation, and high spirits

**c. Sorrow, jealousy, greed, and pain**

**iv. The poet uses the words “gale” and “storm” as metaphors . What might these words represent?**

**a. Hard or painful times**

b. pleasant times

c. Times of bad weather

**v. Why did the children feel the professor would be easy to fool?**

a. because of his behaviour.

b. **because of his age and appearance.**

c. because of his love towards children.

vi.**Whose appearance scared little Lucy?**

a. Lumnus

b. Fumnus

c. **Tumnus**

**vii.1.Who is the poet in ‘The Road Not Taken’?**

**a. Robert Lee Frost**

b.Wordsworth

c. Shelly

viii**.What is the message of the poem ‘The Road Not Taken’?**

a.two roads are confusing.

b.**your choices makes the difference in your life**

**c.** be wise while choosing and taking decisions

ix.**When Tom pretends to enjoy whitewashing the fence, Ben-**

1. decides to go swimming
2. **Becomes interested in helping paint the fence**
3. pretends to be surprised

x.**The tone of the stanza one in ‘“Hope is the Thing with Feathers’ is**

**a. hopeful**

b. Sorrowful

c. Sad

d. Aloof

**[Section B]**

**Q2. Read the passage carefully and answer the following questions given below: [10]**

**‘‘Please, sir. I want some more!’**

**a. Who said this to whom?**

Ans. Oliver said this to Mr Bumble.

b. **What is the significance of the above line in terms of the story?**

Ans. This line shows the strength and the protest of the weak orphans who were not given enough food by The Bumbles.

c. How did Oliver spend his last few days in the tiny room?

Ans-He spent his last few days crouching against the dark wall,trying to wonder about his dead mother and ruminating over the stupid act.

d.Why did the world seem brighter to Oliver?

Ans-After being locked up in a tiny room for over a week the world seemed brighter to Oliver.

e. How did Oliver help his friend?

Ans-Oliver helped his friend by washing bottles and with other chores assigned at the workhouse.

**Q3. Read the passage carefully and answer the following questions given below: [10]**

**‘Let me out and I will heal your sorrows.’**

1. Who said this to whom? Why?

Ans. Hope said these words to Pandora because she was destined to cure every pain and sorrow caused by evil creatures.

1. How could the speaker succeed in this task?

Ans. Hope could succeed in this task as its destiny is to heal the wounds given by the evil creatures and to cure every pain and sorrow.

c.Why do you think the god Mercury warned Pandora and Epimetheus against opening the box?

**Ans.** God Mercury warned them against opening the box because there were evil spirits locked inside it and hence, he didn't want them to open it and bring sorrow and pain to the happy earth.

d.Describe the world that existed before Pandora opened the box.

Ans. Before Pandora opened the box, the world knew no pain or sorrow. Everyone was happy as the sun kept on shining and everyone was surrounded by love and laughter.

e.What is the theme of the story?

Ans-The story deals with themes like curiosity,disobedience and hope.

**Q4. Read the passage carefully and answer the following questions given below: [10]**

**‘Peter,Susan,Edmund and Lucy were amongst the large group.’**

a. Why were the children sent to live with the old professor?

Ans. The children were sent as there was a bombing raid by the Germans in the Second World War.

b. Describe the mansion where these children were living.

Ans. The house was in the remote countryside, two miles away from the post office and ten miles from the railway station. It was a colossal mansion with the housekeeper, Mrs Macready and three other servants, named Ivy, Betty and Margaret. It had long meandering passages with rows of doors leading into dark and empty rooms. The mansion was surrounded by mountains and dense trees.

c.Why were the kids distraught in the morning after they came to the mansion?

Ans**.** They were distraught as they had planned to explore beautiful mountains around the mansion in the morning but they woke up to find a thick and dense fog outside. It was raining heavily and they had to cancel their plan to explore outside.

d.How did Lucy enter the world of Narnia?

Ans. Lucy entered the world of Narnia through a huge and rusty wardrobe at the mansion.

e.Give meaning of the following words

i.chap-a boy

ii-colossal-huge

**Q5. Read the passage carefully and answer the following questions given below: [10]**

**‘I’ll be very careful. Just as careful as you are and I will also give you my apple if you let me paint.’**

**a.Who said this to whom?**

Ans-Ben said this to Tom.

b. **Why was Tom sad to see the bright summer morning?**

**Ans.** Tom was sad to see the bright summer morning because he had to complete his chore. He was supposed to paint board fences and there were thirty yards of them left for him to paint. He wanted to enjoy and play with others but he was stuck in the work.

c**. Why were the children afraid of Aunt Polly?**

**Ans.** The children are afraid of aunt Polly because she is strict and wants them to be disciplined and assigns chores to them.

d**. What is the significance of the line given above?**

Ans. The line signifies that if one enjoys doing a work it becomes a source of joy for that person.

e. Give meaning.

i. ridicule-make fun of

ii. impersonate – mimic

**[SECTION C]**

**Q6. Read the extract carefully and answer the following questions given below: [10]**

**‘Hope is the thing with feathers-’**

**a. What is the hope compared to in the poem?**

Ans. Hope is compared to a bird with feathers.

**b. How is the ‘hope’ personified in the poem by Emily Dickinson?**

Ans. Hope has been personified as a bird that never gives up. The idea of hope presented by Dickinson is very strong – it can sustain extremes and yet come out as unbreakable and unshaken.

**c. If ‘hope’ is a bird, what do you think is the ‘tune’ that the bird sings?**

Ans. The tune the bird sings is wordless. It contains pure, melodious music. This tune must be sweet, inspiring, and full of positivity.

d.Where does ‘Hope’ live?

Ans- Hope lives in the soul.

e.Give meanings of the following words:

i.Gale-Strong wind

ii.sore-enraged

**Q.7 Read the extract carefully and answer the following questions given**  a.**What does the yellow wood symbolize?**

Ans-The yellow wood in the poem symbolizes a forest in autumn, where the leaves of the trees have turned yellow and are falling. It represents a moment of decision or choice in the speaker's life.

**b.What is the theme of the poem?**

**Ans-**The theme of the poem is often interpreted as the importance of making choices and decisions in life. and the influence it has in the course of his life.

**c.What are the two roads symbolic of?**

Ans- The two roads in the poem are symbolic of choices and paths in life. They represent the different options and opportunities that one encounters, and the speaker reflects on the significance of choosing one path over another.The poem encourages readers to consider the significance of their own choices and the paths they decide to take.

d**.Why is the poet asking to be wise while choosing a pathway?**

**Ans-The poet asking to be wise while choosing a pathway because there is no going back .**

**e**.Give meanings of the following words:

i.sigh-deep breath

ii trodden-walk on

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